

# Let Us Entertain You



Have you ever watched a film and wished you were the star? Have you ever sung along to music in your room, pretending that you were performing your own concert? Have you ever been sitting in front of your TV and thought, 'I could act better than them'?

## Year 6 Learning Challenge

How do we use the stage to entertain people?

### Challenge Brief

We are going to learn about all aspects of the stage and productions. From Shakespeare plays to star studded musicals, we are going to take a virtual trip into theatreland and learn all about putting on a show.

You will need to consider:

- What makes a great actor?
- How could we develop our own theatrical skills?
- How is theatre different to television?
- What do the props in a play look like and how are they made?
- What roles and jobs do people do?
- Which local groups / theatres do we have nearby?
- What sort of productions do they put on?
- How are performances advertised?

### Pre Learning Tasks

It is difficult to talk about theatre without mentioning William Shakespeare, a playwright who was so successful and such an important part of theatrical history that he is studied in schools, colleges and Universities across the world. We would like you to find out more about him:

- What is a playwright?
- Who was William Shakespeare? What was his life like?
- What inspired him?
- When was he alive?
- What was he most famous for?
- What was different about his plays compared to the ones from today?
- Many of his plays are available for younger readers – try reading some
- What comparisons can you make between Shakespeare and other historical playwrights (eg – Homer from ancient Greece)

Complete these tasks over the Easter holidays. Your usual daily tasks will begin again on **Monday 20<sup>th</sup> April**.

Task 2- Who is your favourite entertainer? We would like you to tell us about them and the following:

-What makes them special? What are their influences? Who have they influenced? Tell us a little about their art form (actor, singer, dancer etc)