

English- Grammar revision week- Conjunctions

Can you spot the conjunctions in these sentences? Write the sentences neatly in book and underline the conjunction.

1. I put on my shoes and I went out to play.
2. I can't eat my sweets until after dinner.
3. I can't go out tonight because I must stay in and do my homework.
4. It had been a long time since I had last played football.
5. I was going to eat the sweets, but I saved them for my sister.
6. She was kind to me although she wouldn't let me play with the lego.

Now write 6 sentences using conjunctions of your own.

SUBORDINATING CONJUNCTIONS

after	because	lest	till
although	before	now that	unless
as	even if	provided	until
as if	even though	since	when
as long as	how	so that	whenever
as much as	if	than	where
as soon as	in as much as	that	wherever
as though	in order that	though	while

Reading -



Look at the front cover of this book

E- What does accidental mean?

R- What is the title of the book?

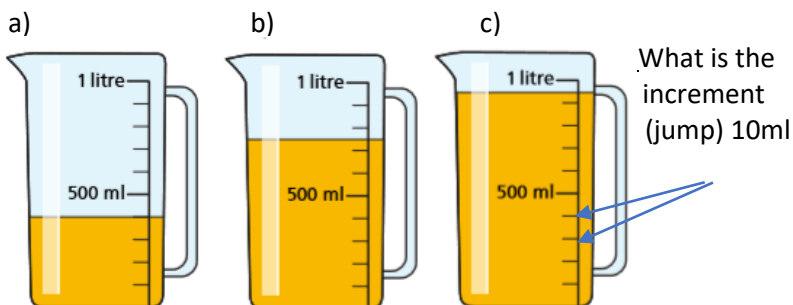
I- How do the other characters on the front cover feel about the boy being Prime Minister? How do you know?

C- Why is the word "accidental" written in a different font and colour?

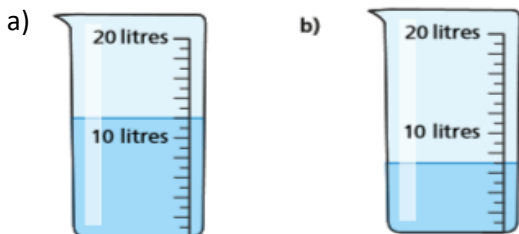
Maths- Capacity

<https://vimeo.com/434623253>

1) What is the volume of juice in each jug?

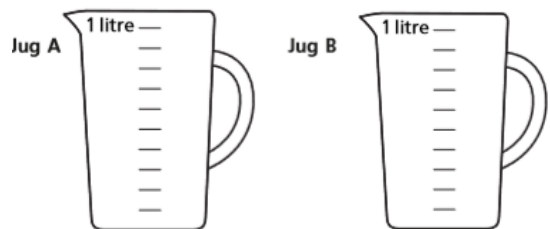


2) How much water is there in each beaker?



1 Litre = 1000ml 1l -1000ml

3) Esther has a carton of apple juice. She pours 600ml into jug A and the rest into jug B. Shade each jug to show where the juice will reach.



4) Harry fills a fish tank with water. Estimate the amount of water in the tank?

- a) 10l b) 100ml c) 1l



5) Tom has a can of pop. Estimate the amount for drink in the can?

- a) 5ml b) 50ml c) 500ml



Science Forces investigation (part two)

Using **one** of the objects that you used yesterday, we are going to investigate another factor that could change how easily objects move.

This time you are going to change the surfaces that your objects are moved along e.g. table, carpet, grass etc.

Pick 3-5 different safe surfaces and see what difference it makes as it moves across different surfaces.

Always check with an adult before you start an investigation

Fill in a table like this:

Surface that objects moved on with little force	Surface that objects moved on with lots of force

Reflect-

Why do you think your chosen object moved more easily on some surfaces compared to others?