

English- Diary entry write up

Now that you have drafted and up levelled your diary entry, write it up neatly in your best handwriting. Can you decorate around your final piece with a nice border? Think about what your diary is about and decorate it with something that is relevant.

Remember you can upload your final piece to your class dojo portfolio for us to have a look at.

Reading

'Ah,' said the boy. 'Yes, I done that, I was a good page-boy, I done everything right.'

'Course you did,' said Bob, shifting his chair along as Joan came to the table with the bowl of warm bread and milk.

She put it in front of the boy and without a second's pause he put his face right down into the bowl and began to guzzle it up directly, his dirty little hands gripping the edge of the table.

'What you doing?' said Joan. 'Dear oh dear! You don't eat like that. Use the spoon!'

The boy looked up, milk in his eyebrows, bread up his nose, his chin dripping.

'He doesn't know anything, poor little thing,' said Joan. 'Come to the sink, my love, and we'll wash you. Grubby hands and all. Look at you!'

The boy tried to look at himself, but he was reluctant to leave the bowl.

'That's nice,' he said. 'I like that . . .'

'It'll still be here when you come back,' said Bob. 'I've had my supper already, I'll look after it for you.'

Retrieval

1) How does the boy eat the milk and bread?

2) What does Joan offer to do?

3) Who offers to look after Bob's dinner?

Vocabulary

4) Find and copy a word which means you are unwilling to do something

5) Can you use this word in a sentence?

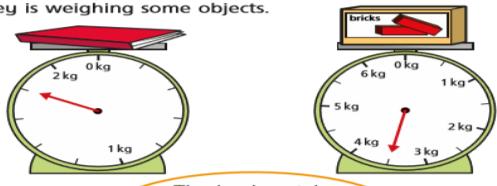
Inference

6) Why might the boy be "reluctant" to leave his bowl of food?

If you are reluctant to do something, you are unwilling to do it and hesitate before doing it, or do it slowly and without enthusiasm.

Maths- mass <https://www.youtube.com/watch?v=ptaVY3-vRZM>
<https://www.youtube.com/watch?v=AW878kgHdqc>

1. Whitney is weighing some objects.

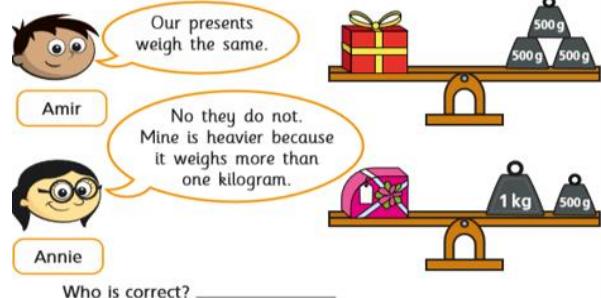


The book weighs more than the toy bricks because the arrow goes further round.

Do you agree with Whitney? _____
Why?

2. Amir and Annie each have a present.

They are working out the mass of their presents using weights.



Who is correct? _____
How do you know?

3. Mass investigation

a) Use a **kitchen measuring scale** for this activity- ask an adult to support you with reading the scales. 2.

b) 10 food items, Some suggestions below.

fruits/vegetables/small bag of sugar(flour/rice)
pack of pasta/ biscuits/ chocolate bar

c) Estimate (guess) how heavy each item is in grams

(g), Kg and grams (example 1Kg and 200g)

Then weigh each item on the **Measuring scale** in(g)

(Actual Weight). Write answers on table.

| Item | Estimate Weight kg/g | Actual Weight Kg/g |
|--------------|----------------------|--------------------|
| Apple | | |
| Bag of sugar | | |
| | | |

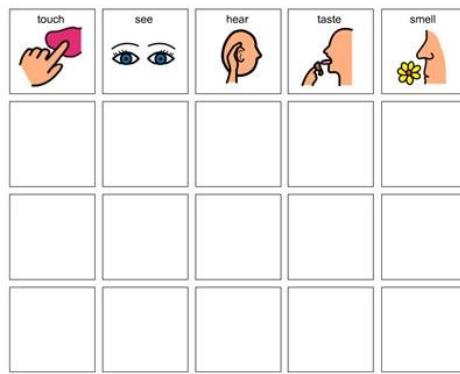
Extension Activity - Weekend

Search for a simple recipe for some biscuits or cake. (Adult support).

Measuring accurately. Otherwise your cake could be hard as a stone! Good Luck – Have fun!

You could plot your feelings and findings from the sensory walk on a grid like this-





Reading and recording mass from a scale Grade 5 Mathematics -

Converting Kilograms and Grams to Grams

Converting Kilograms and Grams to Grams