#### Maths

This week in Maths we will revise some work on addition and subtraction, all of this being extremely important in preparing you for Key Stage 3 study. Follow the link below and carefully watch *lesson 17 Practice: 'same difference' in different contexts* 

Make sure you pause the video and complete the tasks when asked.

https://www.youtube.com/watch?v=XxrBGGx8aDM&list=PLQgF8sn28L9z1W52kmapUxEwbLiaFs5oM&index=17

Below are some questions to go along with the lesson.

# **Practice activity**



Dorota decides to use a mental strategy to calculate 342 – 96. She starts from 342. Which of these methods could she use? Tick those that are correct.

Add 4 then subtract 90

Subtract 100 then add 4

Subtract 6 then subtract 90

Subtract 4 then subtract 100

#### Arithmetic flashback 5

- 1. 16 x 3 =
- 2. 7600 356 =
- 3. 3.5 x 6 =
- 4. 34 x 56 =
- 5. 3/4 + 2/3 =

# English Reading – The Enigma Game

## Part One

# Odysseus

Flight Lieutenant James G. Beaufort-Stuart: The night of 6/7 November 1940 – how many of us dead in that raid? I don't know. I know nine men in 648 Squadron's A-Flight were killed that night just because of weather. Two planes collided in fog just before landing, and one came down heavy with ice. But I don't know how many in A-Flight fell to enemy fire. How many in B-Flight, then? My own lads ... I ought to know that, at least. But I don't. Not offhand. I'd have to sit and count. I probably made a note in my logbook. That night wasn't the first time we took a heavy loss, and it wasn't the last time. Buckets of blood. It wasn't as many as last time. Anyway it's hard to remember all the losses, which for Bristol Blenheim bomber crews was just about every mission, and I get some of the dead men

#### **Questions:**

- Underneath the chapter heading there are a series of lines, dashes and dots.... What does this mean? Can you translate what it might say?
- 2. What was the weather like on 6<sup>th</sup> and 7<sup>th</sup> November?
- 3. What is the author referring to when he says 'Buckets of blood?'
- 4. How many pilots and crew do you think died on this fateful night? Explain your reasoning using evidence from the text.

muddled when I try to count. The Royal Air Force isn't	
going to win the war flying Bristol Blenheims.	

#### **SPAG**

### Underline the future progressive form.

We had tried to go swimming this weekend, but it was too busy. Therefore, we will be going swimming tomorrow.

Next week, we will be celebrating the end of our SATs.

#### Replace the highlighted nouns with a pronoun.

Jack brought over his dog. **Jack's** dog was very small. **The dog** was also very naughty!

Rewrite the verb form in the past perfect tense.

I went to the shop yesterday and brought tea.

Write the following as bullet points.

I need to buy crisps, ice, tea and two saucers.

I need to buy four things

#### Circle the relative pronoun.

That is the man whom I saw at the beach.

I never saw the lady whose dog was called Pippa.

#### **Transition**

Each day this week, we will be reflecting on our time together in Year 6. You will answer a few questions each day, to get you thinking about this. You don't need to answer them all in written form; you may choose to present your responses in other ways (illustrations etc.)

Today's questions are as follows

- 1. If you could change one thing that happened this year, what would it be?
- 2. What are three things you did this year to help your classmates?
- 3. What are the three most important things you learned this year?
- 4. What is something that was hard for you at the start of the year but is easy now?
- 5. In what area do you feel you made your biggest improvements?

#### **PSHE**

Watch the video from yesterday back again, then complete the tasks below.

https://www.bbc.co.uk/bitesize/clips/z3w9wmn

- 1. What makes you unique? Design a coat of arms to represent the different skills and hobbies you have as well as your place of birth, languages spoken and religion.
- 2. Consider the richness of diversity within Smethwick in respect of their talents, race, language and religion.
- 3. What would Smethwick be like if everyone was the same?

What do we all have in common?

Please complete all work (apart from work completed in your revision books) in your exercise book.

Once completed, please continue with other online learning and revision		