



Maths: Friday Maths Challenge

ONLINE: Please visit: <https://whiterosemaths.com/homelearning/year-5/> then select **Summer Term – Week 9 – Friday Maths Challenge**. There is no video for today as the questions are mixed.

Click or tap:  on the webpage to access the questions for this lesson. We do not expect you to answer every single question, unless you would like to. Complete the questions you are comfortable attempting.

You can complete these questions, as normal, in your home learning book. You can then check your answers by selecting:  on the same area of the webpage.

If you'd like further activities, visit **My Maths**. Tasks have been set to support your learning each week.

Reading

R – Why is Aidan in a bad mood?

R – Why is Aidan fortunate?

I – List all of the ways that chapter four is different to the other chapters.

I – Who is Libby?

Remember to complete at least 20 minutes of independent reading too! Pick a text with a topic you'll enjoy reading about.

The 1,000 Year Old Boy by Ross Welford

Aidan

I should probably start by telling you why I'm hacked off. Get it out of the way. Then we can get onto how I came to meet Alfie, and my life changed forever.

Chapter Four

Whitley Bay, present day

For a start, we've moved house. That's bad enough. But get this:

1. It's a smaller house. Much smaller with hardly any back garden – just a scruffy yard that's way too small to kick a ball in. Mum has reminded me (more than once) that I'm lucky to live in a house with any outside space at all and, when she says that, I feel guilty, and sorry that I even mentioned it because I know why we've moved. Thing is, my friend Mo, who lives in a flat used to come round to our house because he had no garden, but now there's no point, is there?
2. If people come to stay, I will now have to share a room with Libby who's a pain at the best of times. She's seven and likes My Little Pony.
3. Inigo Delombra, who's in my year at school, now lives in my old house. I think he even has my old room. He smirks at me every time I see him, as if to say, "You sad loser."

At least I haven't had to move school, but, with the way things are going with Spatch and Mo, I might as well have.

Writing – Suffixes

Watch all 4 parts if needed: <https://www.bbc.co.uk/teach/class-clips-video/english-ks2-wonderful-words-suffixes-part-1/zdnd7nb>

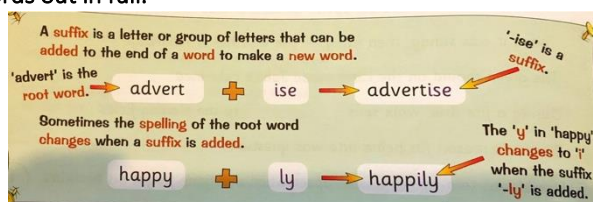
Task 1: -ous or -ly to spell the words below correctly. Then write the words out in full.

Fame + _____ = _____

Angry + _____ = _____

Humour + _____ = _____

Scary + _____ = _____



Task 2: Complete the words in these sentences using -ate, -ise, or -ify.

The Prime Minister did not author _____ Mr Smith to clean the bathroom.

I origin _____ from Japan.

The pupils will not _____ the teacher when they have completed their work.

Bilal and Tasha are scientists – they special _____ in human biology.

Travellers want to capital _____ on cheap flights to Pakistan.

Final Day of Year 5!

From Miss McKenzie, Miss Pol and Ms Downie:

This year, we had a wonderful time teaching you. From our spaced themed Science Fair, everyday lessons to printing keyrings in our 3D workshop. We've loved every moment. Though our time together was shorter than normal, we can say with every confidence that you will go on to be a fantastic group in Year 6. Good luck and congratulations on a successful year!

We'd love for you to use this time to reflect on your proudest moments in Year 5. Draw or write (or do both) to capture this. If your adults can, get them to post your work on Twitter and tag @DevonshireJun in the post.